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Littérature africaine et sa critique Locha Mateso 1986-01-01

Catalog of Copyright Entries. Fourth Series Library of Congress. Copyright Office 1980

The Routledge Handbook of Arabic Linguistics Elabbas Benmamoun
2017-12-22 The Routledge Handbook of Arabic Linguistics introduces readers to the major facets of research on Arabic and of the linguistic situation in the Arabic-speaking world. The edited collection includes chapters from prominent experts on various fields of Arabic linguistics. The contributors provide overviews of the state of the art in their field and specifically focus on ideas and issues. Not simply an overview of the field, this handbook explores subjects in great depth and from multiple perspectives. In addition to the traditional areas of Arabic linguistics, the handbook covers computational approaches to Arabic, Arabic in the diaspora, neurolinguistic approaches to Arabic, and Arabic as a global language. The Routledge Handbook of Arabic Linguistics is a much-needed resource for researchers on Arabic and comparative linguistics, syntax, morphology, computational linguistics,

psycholinguistics, sociolinguistics, and applied linguistics, and also for undergraduate and graduate students studying Arabic or linguistics.

Globalisation, Ideology and Social Justice Discourses Joseph Zajda 2022-05-31

This book examines dominant discourses in social justice education globally. It presents cutting-edge research on the major global trends in education, social justice and policy research. Using diverse paradigms, ranging from critical theory to discourse analysis, the book examines major social justice and equity education reforms and policy issues in a global culture, with a focus on the ambivalent and problematic relationship between social justice education discourses, ideology and the state. The book discusses democracy, ideology and social justice, which are among the most critical and significant factors defining and contextualising the processes surrounding social justice education reforms globally. It critiques current social justice education practices and policy reforms, illustrating the shifts in the relationship between the state, ideology, and social justice education policy. Written by authors from diverse backgrounds and regions, this book examines current developments in research concerning social justice education. It enables readers to gain a more

holistic understanding of the nexus between social justice education, and dominant ideologies, both locally and globally. It also provides an easily accessible, practical, yet scholarly insights into local and global trends in the field of social justice education. *Discourses of Globalization, Ideology and Social Justice*, with contributions from key scholars worldwide, should be required reading for a broad spectrum of users, including policy-makers, academics, graduate students, education policy researchers, administrators, and practitioners.

Forthcoming Books Rose Arny 1989-09

Pluricentricity Augusto Soares da Silva 2013-11-27 The "one-nation-one-language" assumption is as unrealistic as the well-known Chomskyan ideal of a homogeneous speech community. Linguistic pluricentricity is a common and widespread phenomenon; it can be understood as either differing national standards or differing local norms. The nine studies collected in this volume explore the sociocultural, conceptual and structural dimensions of variation and change within pluricentric languages, with specific emphasis on the relationship between national varieties. They include research undertaken in both the Cognitive Linguistic and sociolinguistic tradition, with particular emphasis upon the emerging framework of Cognitive Sociolinguistics. Six languages, all more or less pluricentric, are analyzed: four Germanic languages (English, German, Dutch and Swedish) and two Romance languages (Portuguese and French). The volume describes patterns of phonetic, lexical and morphosyntactic variation, and perception and attitudes in relation to these pluricentric languages. It makes use of advanced empirical methods able to account for the complex interplay between conceptual and social aspects of pluricentric variation and other forms of language-internal variation.

The Routledge Handbook of Pidgin and Creole Languages Umberto Ansaldo 2020-11-29 The Routledge Handbook of Pidgin and Creole Languages offers a state-of-the-art collection of original contributions in the area of Pidgin and

Creole studies. Providing unique and equal coverage of nearly all parts of the world where such languages are found, as well as situating each area within a rich socio-historical context, this book presents fresh and diverse interdisciplinary perspectives from leading voices in the field. Divided into three sections, its analysis covers: Space and place – areal perspective on pidgin and creole languages Usage, function and power – sociolinguistic and artistic perspectives on pidgins and creoles, creoles as sociocultural phenomena Framing of the study of pidgin and creole languages – history of the field, interdisciplinary connections Demonstrating how fundamentally human and natural these communication systems are, how rich in expressive power and sophisticated in their complexity, *The Routledge Handbook of Pidgin and Creole Languages* is an essential reference for anyone with an interest in this area.

[Second Language Instruction/acquisition Abstracts](#) 1994

Directory of American Scholars 1982

[Creolization of Language and Culture](#) Robert Chaudenson 2002-11-01

Creolization of Language and Culture is the first English edition of Robert Chaudenson's landmark text *Des îles, des hommes, des langues*, which has also been fully revised. . With reference to the main varieties of creole French, Chaudenson argues against the traditional account of creole genesis for a more sophisticated paradigm which takes full account of the peculiar linguistic and social factors at play in colonial societies. This is an accessible book which makes an important contribution to the study of pidgin and creole language varieties, as well as to the development of contemporary European languages outside Europe. Key features include: Analysis of current debates on the development of creoles Discussion of many aspects of human culture including music, medicine, cooking, magic and folklore Translation of all French sources from which Chaudenson quotes extensively

Syntactic Borrowing in Contemporary French Mairi MaLaughlin 2017-07-05

It is widely held that the large-scale translation of international news from English will lead to changes in French syntax. For the first time this assumption is put to the test using extensive fieldwork carried out in an international news agency and a corpus of translated news agency dispatches. The linguistic analysis of three syntactic structures in the translations is complemented by an investigation of the effects of a range of factors including, most notably, the speed at which the translation is carried out. The analysis sheds new light on the ways in which news translation could lead to syntactic borrowing in French, and by extension, in other languages.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office 1977

Book Review Index 2003 Vols. 8-10 of the 1965-1984 master cumulation constitute a title index.

Contacts de langues et identités culturelles UREF. Réseau "Etude du français en francophonie." Journées scientifiques 2000

Roots of Creole Structures Susanne Michaelis 2008 This book reflects an ongoing shift in the study of contact languages: After a period of history-free universalism, it directs the attention to the individual historical circumstances under which the pidgin and creole languages arose. The contributions deal with different areas of language structure including phonology, morphology, and syntax, providing a wealth of structural and sociohistorical data that any comprehensive theory of contact languages will have to account for. Each of the papers provides a thorough description of a structural phenomenon against the background of the sociohistorical contact situation. The languages covered in the book are: Guiné-Bissau Creole, Haitian Creole, Hawai'i Creole, Indo-Portuguese creoles, Jamaican Creole, Lingua Franca, North American French, Mauritian Creole, Santomense, Saramaccan, Seychelles Creole, Sranan, Surinamese Maroon creoles, Vincentian Creole, and Zamboangueño Chavacano.

Des iconoclastes heureux et sans complexe Jean-Frédéric Hennuy 2007 Dans notre monde actuel, les frontières deviennent des entités obsolètes. Leur porosité est telle qu'elles ne remplissent plus leur rôle historique de barrière. De nouveaux concepts tels que ceux de mondialisation, globalisation, multiculturalisme et transnationalisme sont devenus des mots standards pour décrire les changements radicaux que subit notre conception des frontières nationales. Par conséquent, de tels changements entraînent une remise en question de l'univocité de la notion d'identité. L'explosion des frontières géopolitiques a donné naissance à une multiplicité de nouvelles frontières : sexuelles, ethniques, religieuses, linguistiques, culturelles, et cetera. L'identité de chacun change en permanence en fonction de nos différentes appartenances. L'identité peut alors être définie par sa « plasticité ». Elle devient un concept hétérogène en constante évolution. À travers une étude comparative d'écrivains francophones tels que Pierre Mertens, Assia Djébar, Charles De Costers, Rejean Ducharme, Addelkebir Khatibi, Jean-Philippe Toussaint, Girolamo Santocono, Saber Assal et Azouz Begag, et les concepts de « voyageur professionnel », d'« embabelisation de la langue » et d'« identité diasporique », ce livre analyse la déterritorialisation de l'identité, la remise en question de la hiérarchie des polarités centre-périphérie, Soi-Autre, intérieur-extérieur, sujet-objet et l'entrée de la notion d'identité dans l'espace des polarités multiples.

El-Hi textbooks in print R. R. Bowker LLC 1983

Books in Print 1993

Un état des savoirs à La Réunion: Langues 2002

Sociolinguistics / Soziolinguistik. Volume 2 Ulrich Ammon 2008-07-14 Since the publication of the first edition of the handbook Sociolinguistics/Soziolinguistik, the then young discipline has changed and developed considerably. The field has left behind its status as an interdisciplinary between sociology and linguistics and is now a worldwide

established field. Sociolinguistics continues to contribute to solving practical problems in areas such as language planning and standardization, language policy, as well as in language didactics and speech therapy. Moreover, new topics and areas of application have arisen from the autonomy of the discipline - these have been systematically and extensively included in the second edition of the handbook. The new overall concept depicts the regional and disciplinary representativity of sociolinguistic research while offering an encyclopedia-like usability for all its readers. This includes theoretical depth and stringency for readers interested in theory, as well as methodical abundance and detail for empirical researchers. The descriptions of methods are so informative and precise that they can directly be used in the preparation of project planning. Similarly, the descriptions in the practice-oriented articles are so precise that users can accurately assess to what extent they can expect a certain sociolinguistic approach to help solve their problems. With an extensive description as its goal, the second edition of the handbook *Sociolinguistics/Soziolinguistik* takes into account the current standing of the discipline and the modified structure of the field.

SAM for Valette/Valette's Contacts: Langue et culture françaises, 9th Jean-Paul Valette 2013-01-01 Following the organization of the main text, this essential resource provides additional out-of-class practice, with four parts to each unit. Français écrit and Français parle contain written and listening activities, respectively, for all three lessons in a unit. Vie pratique offers both written and listening activities based on the practical language section, and Images du monde Francophone provides written and listening activities based on the cultural magazine sections. Revision tests appear after Unites 3, 6, 9, and 11. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. *Français en Amérique du Nord* Le Collectif 2017-02-07T00:00:00-05:00 Le français en Amérique du Nord, qui réunit les contributions de spécialistes

nord-américains et européens, s'adresse à tous ceux qui s'intéressent au fait français sur le continent nord-américain. Cet ouvrage fait le point sur les diverses communautés qui composent la francophonie nord-américaine. Il examine les liens qui unissent les français parlés dans ces communautés, les traits qui contribuent à les particulariser, les facteurs qui ont joué un rôle dans leur développement, ainsi que les relations qu'ils entretiennent avec les français parlés ailleurs dans le monde, notamment en Europe, y compris avec les créoles à base française. Il témoigne aussi des efforts récents destinés à revaloriser et à revitaliser la langue et le patrimoine d'origine française dans certaines de ces communautés.

Investing in Cultural Diversity and Intercultural Dialogue Unesco 2009 This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

Interdisciplinary Dimensions of African Literature African Literature Association. Meeting 1985

Catalog of Copyright Entries, Third Series Library of Congress. Copyright Office 1976 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim (the name of the copyright claimant as given in the application for registration, the copyright date, the copyright registration number, etc.).

Liaisons Wynne Wong 2011-12-09 LIAISONS begins when Claire Gagner, a psychology student at McGill University, receives a mysterious note and prepaid travel arrangements to Quebec City. Claire embarks on the journey of a lifetime that eventually leads her to France--and to startling revelations about her origins. Through this captivating film, students are able to build and expand their French comprehension skills while experiencing the suspenseful odyssey through Claire's eyes. Each video segment leaves students asking "What happens next?"

French Mediterraneans Patricia M. E. Lorcin 2016-05-01 While the Mediterranean is often considered a distinct, unified space, recent scholarship on the early modern history of the sea has suggested that this perspective is essentially a Western one, devised from the vantage point of imperial power that historically patrolled the region's seas and controlled its ports. By contrast, for the peoples of its southern shores, the Mediterranean was polymorphous, shifting with the economic and seafaring exigencies of the moment. Nonetheless, by the nineteenth century the idea of a monolithic Mediterranean had either been absorbed by or imposed on the populations of the region. In *French Mediterraneans* editors Patricia M. E. Lorcin and Todd Shepard offer a collection of scholarship that reveals the important French element in the nineteenth- and twentieth-century creation of the singular Mediterranean. These essays provide a critical study of space and movement through new approaches to think about the maps, migrations, and margins of the sea in the French imperial and transnational context. By reconceptualizing

the Mediterranean, this volume illuminates the diversity of connections between places and polities that rarely fit models of nation-state allegiances or preordained geographies.

Acp Contacts Cengage Heinle 2013-05-10

Français aux Etats-Unis (1990-2005) François Lagarde 2007 Cette étude sur les Français résidant aux Etats-Unis s'intéresse à leur statut juridique et à leurs conditions socio-économiques, leur répartition géographique, leur acculturation et leur américanisation, la pratique de la langue française, la réception des objets culturels et l'activité économique des entreprises françaises.

Contacts: Langue et culture françaises Jean-Paul Valette 2013-01-01 One of the most popular and trusted introductory French programs available, CONTACTS: LANGUE ET CULTURE FRANÇAISES is renowned for its superior grammar sequencing, four-skills presentation and practice, vocabulary control, and supportive pedagogy. More learner friendly than ever, the new ninth edition features an all-new design while maintaining hallmark strengths like logical progression and clear organization, which have successfully served more than half a million CONTACTS users. The program reflects the realities of the contemporary French and Francophone worlds while effectively preparing readers for work, study, and travel abroad with its practical illustrations and activities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Language Change and Language Contact in Pidgins and Creoles John H. McWhorter 2000 This book collects a selection of fifteen papers presented at three meetings of the Society for Pidgin and Creole Linguistics in 1996 and 1997. The focus is on papers which approach issues in creole studies with novel perspectives, address understudied pidgin and creole varieties, or compellingly argue for controversial positions. The papers demonstrate how

pidgins and creoles shed light on issues such as verb movement, contact-induced language change and its gradations, discourse management via tense-aspect particles, language genesis, substratal transfer, and Universal Grammar, and cover a wide range of contact languages, ranging from English- and French-based creoles through Portuguese creoles of Africa and Asia, Sango, Popular Brazilian Portuguese, West African Pidgin Englishes, and Hawaiian Creole English.

Revue Canadienne Des Langues Vivantes 1982

Arts & Humanities Citation Index 1995

Manuel de linguistique française Claudia Polzin-Haumann 2015-10-16 The Manuel de linguistique française provides a concise, critical overview of the historical foundations and the current situation of the French language and introduces its readers to the most important topics and questions of present-day linguistic research on French. Compared with other reference works currently available on the market, this manual provides a lot of additional and updated information.

Children's Books in Print, 2007 2006

Linguistics and Language Behavior Abstracts 2001

Du plurilinguisme à l'école Lambert-Félix Prudent 2005 Instaurée par une

conception homogène de la nation, l'école est trop souvent adepte de la langue unique et magistrale et le plurilinguisme y trouve rarement une place légitime. Dans de nombreux pays toutefois, plusieurs langues se côtoient et s'entrechoquent, jusque dans la salle de classe. Ces territoires qui, de fait, embrassent des normes plurielles, fondent alors des contextes éducatifs sensibles, car les élèves n'y comprennent pas toujours la langue du maître. Or le monde est en train de découvrir et de légitimer la multiplicité de ses langues. Poser que la diversité linguistique dans la salle de classe ne doit plus être un facteur d'échec est urgent. Enseigner en admettant la grammaire et les mots de l'autre est une nécessité. En février 2004, une vingtaine de chercheurs spécialistes des îles de l'Océan Indien, des Antilles et de la Guyane, mais aussi d'Europe et d'Amérique, se sont retrouvés à l'Université de La Réunion pour envisager comment gérer le plurilinguisme à l'école. La présente publication rend compte de l'originalité de leurs travaux sur les politiques linguistiques et les démarches éducatives que ces situations requièrent, dans l'attention la plus pointilleuse aux enjeux du présent.

Books in Print Supplement 1994

The French Review 1977

Books Out-of-print 1986